

Selma Final Conference

Zaventem, 10 October 2019



HACKING HATE

in the **CLASSROOM**

#HackHateConf

Bart Verswijvel - @bartverswijvel

Presentation summary for personal use of participants





TARGET AUDIENCE



Hacking Hate
MOOC

>1200 registrations

HACKING HATE in the CLASSROOM

Young people
11-16



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Dear students...

HERE'S THE TOPIC OF TODAY'S LESSON

 **Britain Furst**
July 8

How long will Big Ben be British? YOU decide.



How Long Will
**BIG
BEN**
Be British

Share and help keep
Big Ben British

Like · Comment · Share 634 Shares

 2,693 people like this. Top Comments ▾



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I. MAKE YOUR ENTRY

Introducing the theme of online hate in the classroom

HOW **EXPLOSIVE** CAN IT BE?

menti.com



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SHORT TABLE DISCUSSION

Introducing the theme of online hate in the classroom



How to bring Online Hate
materials in the classroom?



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CONCLUSIONS so far

How should classroom activities look like?

- Safe and serene
- Problem of authentic hate materials: illegal
- Think Long term
- Everybody involved?





ENTRY



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ENTRY



###\$%* @ brrp
Xorg!

OMG! You're green, that's UNACCEPTABLE



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XORG

What is most UNPLEASANT for Xorg?



bit.ly/greenxorg



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OMG! You're green, that's UNACCEPTABLE



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ONLINE HATE

Any **online content**

targeting someone based on **protected characteristics**

with the intent or likely effect of inciting, **spreading** or promoting **hatred** or other forms of discrimination.

race, ethnic origin, gender, gender identity, sexual orientation, religion, disability, etc.

1
2
3



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FREEDOM of SPEECH

Table discussion



Teachers stink like pigs



Hassan's a gay cripple



Kill all gypsies!

Research document
hackinghate.eu



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FREEDOM of SPEECH

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Teachers stink like pigs

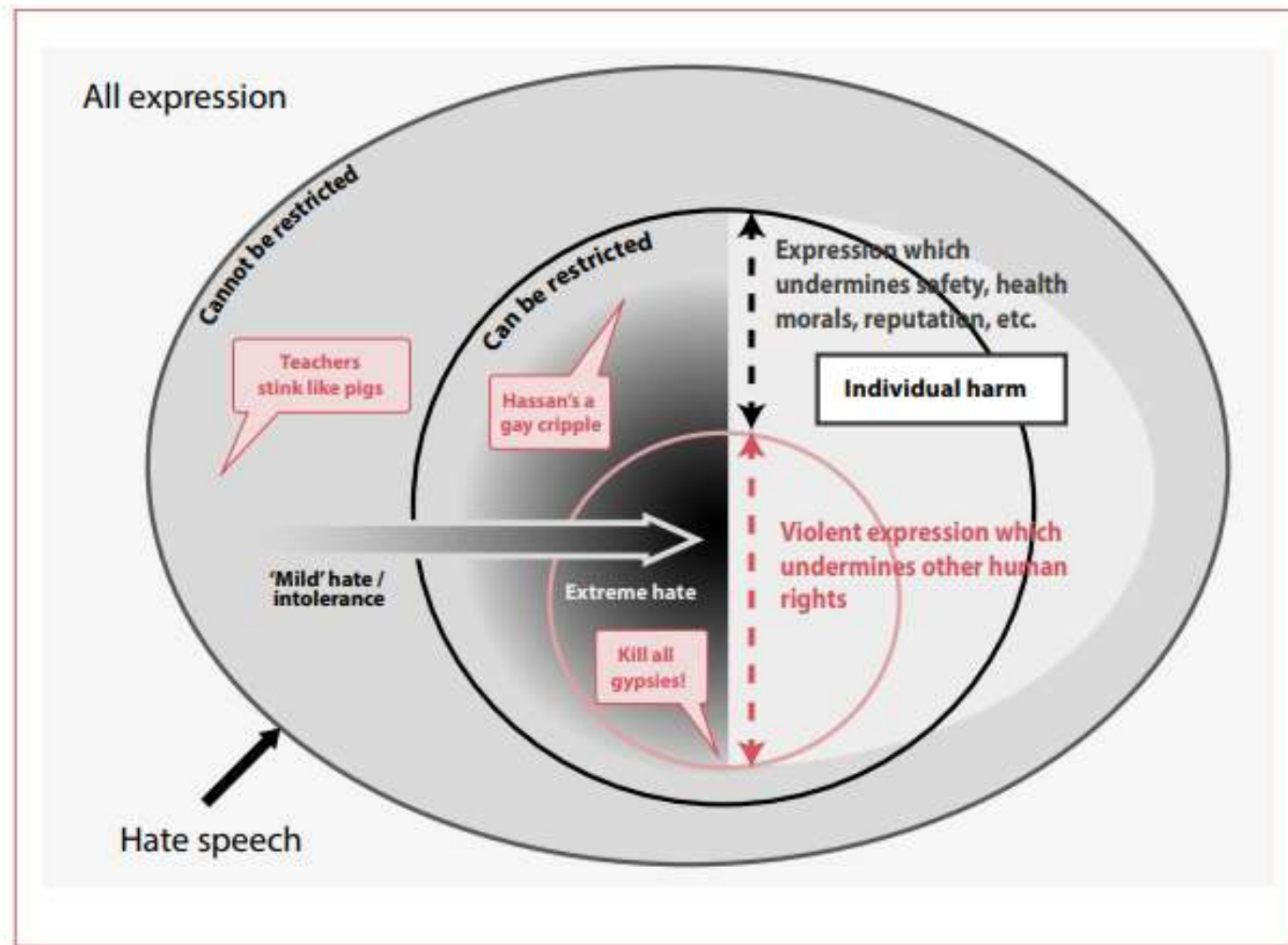


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MORE CONCLUSIONS

How should classroom activities look like?

- **Define Online Hate – Make objective**
- Safe and serene
- Problem of authentic hate materials: illegal
- Think Long term
- Everybody involved?





II. SOCIAL & EMOTIONAL LEARNING (SEL)

How should classroom activities look like?

REFLECT

RESPECT

ACT

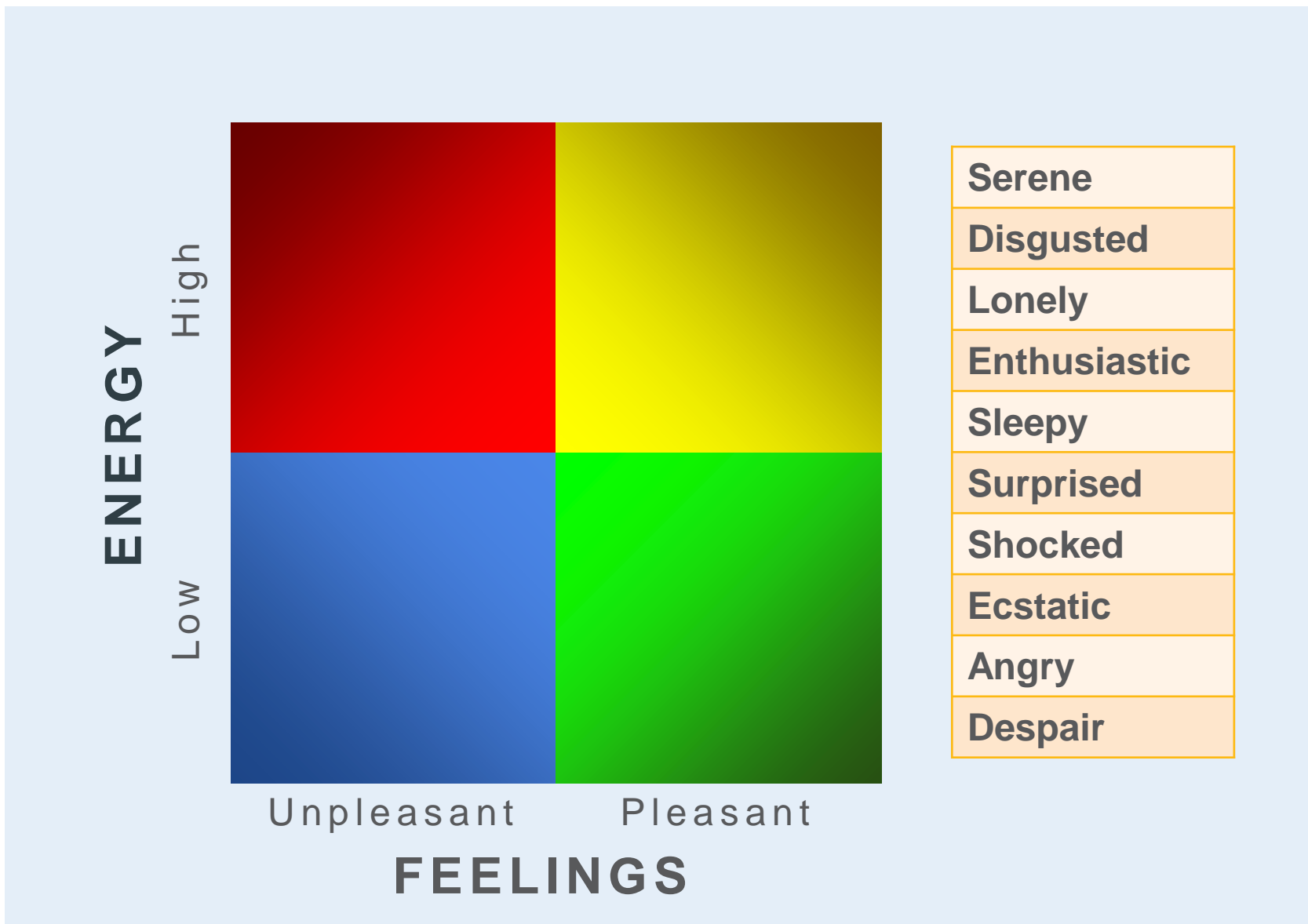


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bit.ly/sortemotions

bit.ly/resultemotions



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II. SOCIAL & EMOTIONAL LEARNING (SEL)

**CONTROL
EMOTIONS**



RESILIENCE



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III. ACT

Selma Toolkit / Online hate MOOC



Social and Emotional Learning



Media Literacy



Citizenship Education

Understand
& Productive



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COUNTER NARRATIVE



bit.ly/video-wholesome



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III. ACT

Counter Narrative



wordart.com



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Counter Narrative



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III. ACT

Mememes



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III. ACT

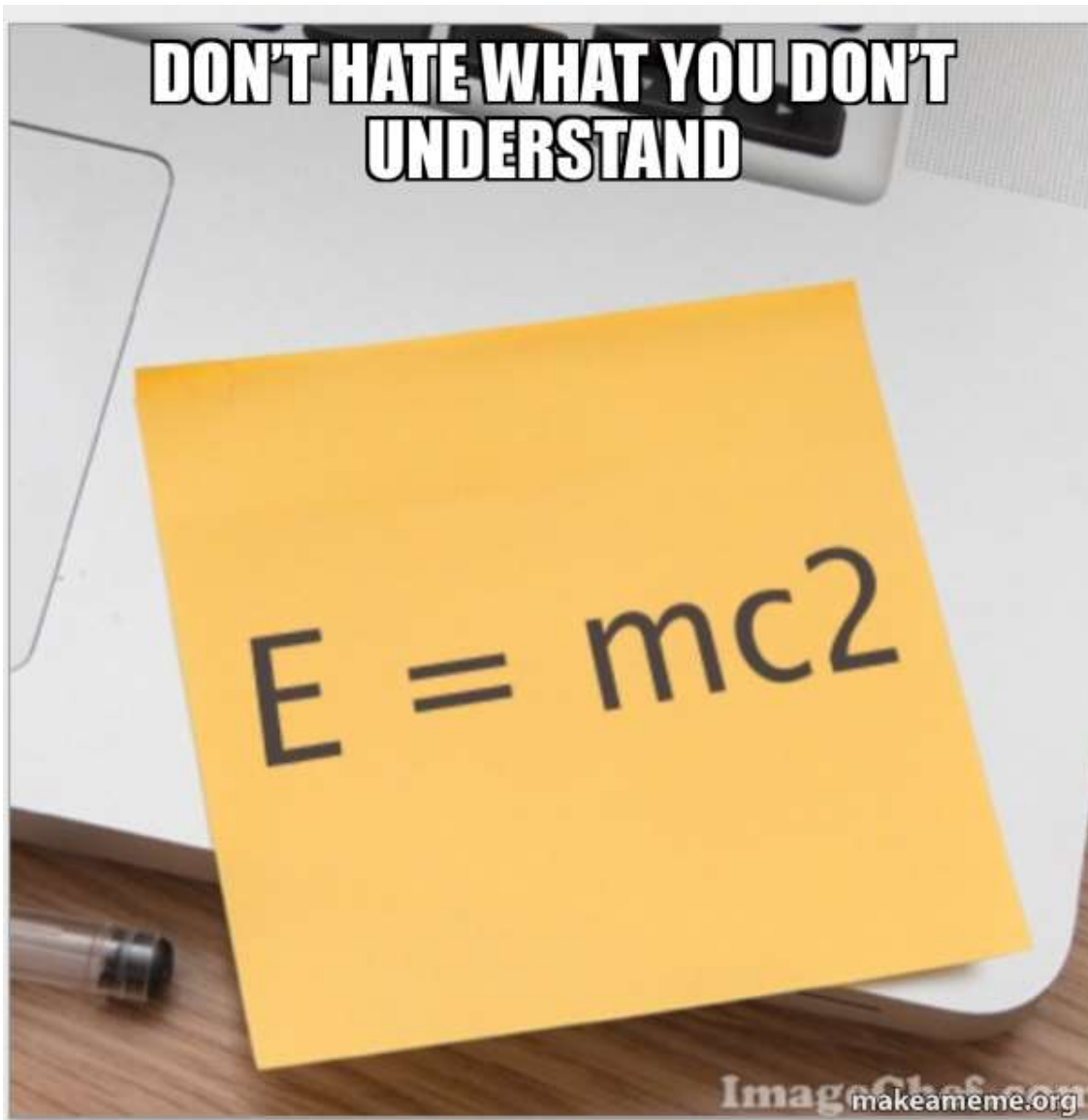
Memes





III. ACT

Mememes



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III. ACT: build action plan

Pathways (Toolkit)

Theme	1 What is hate speech?	2 Why is there hate speech content out there?	3 How does hate speech make me feel?	4 What's my role and what can I do?	5 Are my people really using hate speech?	6 How can I influence my people?	7 How can we effect change in our community?	8 Working with online stakeholders	9 Changing the world
Focus	Social and Emotional Learning	1							
	Media analysis								
	Media production								
	Citizenship								
	Peer mentoring	2							





IV. SCHOOL CULTURE



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Online Hate MOOC

bit.ly/hatemoooc

@bartverswijvel

bart.verswijvel@eun.org



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